

Northmead Elementary
2021-2022
SPSA Executive Summary

Title I: 141, 488

Title III: 27, 948

***Update- the garden project that we agreed to add into our SPSA in Spring of 2020-2021 is projected to break ground Jan. 2022. This project was paid for from district LCAP**

GOAL ONE- Planned Improvement in English-Language Arts

50% of Northmead students will meet or exceed standards in ELA and be within +/- 3% of our local county average. Additionally, students will show growth from the 2020/21 final iReady diagnostic to the 2021/22 final diagnostic.

GRADE LEVEL	20/21 % OF STUDENTS WHO WERE AT OR ABOVE GRADE LEVEL	2021/22 % OF STUDENTS WHO WILL BE AT OR ABOVE GRADE LEVEL.
Kindergarten	59%	60%
First	42%	50%
Second	44%	45%
Third	58%	58%
Fourth	36%	45%
Fifth	35%	45%
Sixth	Not on Campus	45%

LCAP Goal(s):

PJUSD WILL PREPARE STUDENTS TO BE COLLEGE AND CAREER READY.

PJUSD WILL PROVIDE HIGHLY QUALIFIED EMPLOYEES, TECHNOLOGY AND CCSS ALIGNED MATERIALS TO ENSURE ALL STUDENTS WILL MEET THEIR POTENTIAL.

ACTIVITY	PURPOSE	Proposed Expenditure (2021-2022)	Funding Source
#1 Improvements to the Northmead School Library.	By updating the library we are able to provide students with access to more books, improving their overall ability to read.	\$15, 988	Title 1
#2 Intervention (Learning Lab) Para-Professionals	This activity will remain the same, the learning lab is a foundation in our school and provides support to our students. It has proven results in improving our students' academic abilities.	57, 000	Title 1
#3 Afterschool Tutoring & CICO Monitoring	Check in and check out is an important part of our multi-tiered system of support, this will allow us to remain consistent by providing the check out portion of this program to our students.	\$2,000	Title 1
#5 Reading Incentive Program	Remain the same (AR Tags and Certificates) this is an ongoing program that motivates our students to read and hit targeted goals for our students at each grade level.	\$2, 000	Title 1

GOAL TWO - Planned Improvement in Mathematics

50% of Northmead students will meet or exceed standards on the CAASPP assessment and be within a +/- 3% range of the local county CAASPP scores. Additionally, students will show growth from the 2020/21 final iReady diagnostic to the 2021/22 final diagnostic.

GRADE LEVEL	20/21 % OF STUDENTS WHO WERE AT OR ABOVE GRADE LEVEL	2021/22 % OF STUDENTS WHO WILL BE AT OR ABOVE GRADE LEVEL.
Kindergarten	49%	49%
First	18%	30%
Second	21%	30%
Third	36%	40%
Fourth	28%	40%
Fifth	19%	35%
Sixth	Not on Campus	35%

LCAP Goal(s):

PJUSD WILL PREPARE STUDENTS TO BE COLLEGE AND CAREER READY. PJUSD WILL PROVIDE HIGHLY QUALIFIED EMPLOYEES, TECHNOLOGY AND CCSS ALIGNED MATERIALS TO ENSURE ALL STUDENTS WILL MEET THEIR POTENTIAL.

ACTIVITY	PURPOSE	Proposed Expenditure (2021-2022)	Funding Source
Teacher Release time for collaboration (Cycle of Inquiry)	This is a critical component of our Multi-tiered system of supports and allows the intervention team time to collaborate with every teacher on campus. During this time the team works on a support plan for students in need of academic and behavioral support.	\$1500	Title 1
Maintain para professionals in LL	This activity will remain the same, the learning lab is a foundation in our school and provides support to our students. It has proven results in improving our students' academic abilities.	\$22,000	Title 1
Teacher release time for iReady	Grade level collaboration time is critical when it comes to improving access to the curriculum for students. By providing release time for teachers they will be able to review iReady data and use that information to address student needs.	\$1,500	Title 1

THREE- Planned Improvement in School Climate

During the 2021-22 school year Northmead will focus on three major areas as we work to improve the overall school climate. The first area is to maintain our SAS to ensure our students have a person to speak to when they are in need of counseling type of support. Secondly, we will maintain our Good Cub incentive program to ensure that students are acknowledged for the behavior we want to see at Northmead. Finally, we are working to update our Library to be more diversified and updated fitting the needs our our students.

LCAP Goal(s): PJUSD WILL PROVIDE A SAFE AND WELCOMING ENVIRONMENT WHERE STUDENTS ATTEND AND ARE CONNECTED TO SCHOOL.

ACTIVITY	PURPOSE	Proposed Expenditure (2021-2022)	Funding Source
#1 Student Assistance Specialist	Half of the salary for our SAS will come from Northmead LCAP and the other from Title 1 funding. This support is critical for the overall well being of our students and is an important part of our Social/Emotional Learning Support.	28,500	Title 1
#2 Sustain our “Good Cub” incentive program to help maintain a positive environment and increase motivation for positive behaviors.	This program allows us to acknowledge our students in a positive way and helps our students motivation in regards to being at school.	3,000	Title 1
#3 Improvements to the Northmead Library	By updating the library we are able to provide students with access to more books, improving their overall ability to read. When students are reading at grade level they feel more confident being at school.	\$5,000	Title 1

FOUR - Planned Improvement in Parent Engagement

As COVID restrictions are loosened and when we are allowed, we will begin bringing parents back to campus by providing events and family nights to increase home to school connection.

LCAP Goal(s): PJUSD WILL CULTIVATE MEANINGFUL PARTNERSHIPS WITH PARENTS, FAMILIES AND COMMUNITY STAKEHOLDERS IN ORDER TO SUPPORT STUDENT SUCCESS IN SCHOOL.

ACTIVITY	PURPOSE	Proposed Expenditure (2021-2022)	Funding Source
Northmead will host a parent night for the purpose of building community and re-establishing connections in the spring when we are allowed to have parents on campus again.	Parents are very eager to get back onto campus. School is a very important part of our larger community, creating a space where the parents can come with their children is very important.	\$1,500	Title 1
Provide interpreters to help communicate with parents about student progress.	Providing translation services is important to our families, this helps to create an improved dialogue between teachers and parents.	\$1,000	Title 1
Host ELAC Meetings to support parent engagement/involvement with parents of English Learners .	Having consistent ELAC meetings is important in building the connection with our Spanish speaking families. It provides a space to support our children who are second language English learners.	\$500	Title 1

FIVE- Planned Improvement with English Learners

2021-2022 Northmead students who are categorized as English Learners will increase their overall ELPAC test scores; specifically we are focused on decreasing the percentage of students who fall in the overall score of ones and twos. This will help increase the percentage of students who fall into the overall ELPAC score of 3.

GRADE LEVEL	20/21 % OF STUDENTS were considered level 1 or 2 on the overall ELPAC.	2021/22 Northmead will reduce the percentage of students who are considered an overall level 1 or level 2 on the ELPAC to the following percentages by grade level-
Kindergarten	70%	60%
First	57.9%	45%
Second	58.62%	45%
Third	54.29%	45%
Fourth	54.84%	45%
Fifth	38.46%	28%
Sixth	Not on Campus	25%

LCAP Goal(s): PJUSD WILL PREPARE STUDENTS TO BE COLLEGE AND CAREER READY.

Activity from 2020-2021	Options for 2021-2022	Proposed Expenditure (2021-2022)	Funding Source
#1 Purchase books for grade level classroom libraries	\$1000 per grade level with 6th grade getting \$1600 as this grade level is new to our site.	\$7,600	Title III
#2 Support with the Wonders Curriculum.	\$10,000 - Buy supplemental ELD materials for Wonders	\$10,000	Title III
#3 Host ELAC Meetings to support parent engagement/involvement with parents of English Learners .	Having consistent ELAC meetings is important in building the connection with our Spanish speaking families. It provides a space to support our children who are second language English learners.	\$700	Title III
# 4 School Library Improvements.	By updating the library we are able to provide students with access to more books, this will support our EL students in acquiring the English Language. .	\$ 9, 648	Title III

