



Apricot Valley
2021- 2022
SPSA Executive Summary

Title I Entitlement: Previous: \$74, 583.00 (2/2/21) Current: \$138, 996

Title III: 20-21 Total Allocations= \$ 21,681 Current: \$24, 830

21-22 TOTAL: \$163,826

Goal 1	
Subject: English-Language Arts	
Goal Statement: Students at Apricot Valley will meet or exceed the county average by + or - 3% for students meeting/exceeding standard in ELA.	
LCAP Goal: Prepare students to be college and career ready	
<u>Basis for this Goal</u> <i>**Due to COVID-19 and school closures, CAASPP testing was not done for 2020-21. Data from iReady was used in lieu of CAASPP.</i> Overall, 41%% of third through fifth grade students were at mid or above grade level on the final iReady Reading Diagnostic for 2020-21. In 2019-20, 42%% were at mid or above grade level on the final iReady Reading Diagnostic. We had a 1% loss in comparison. There was no way for us to compare the county average for iReady data.	
Activity	Proposed Expenditure
#1 Supplemental leveled books	\$3,000 Title I
#2 Supplemental Materials for intervention and iReady	\$3,500 Title I \$5,200 Title I
#3 Provide ELA intervention for students performing below grade level standards.	\$29,026 Title I (intervention para)
#4 Provide ELA Tutoring for students performing below grade level standards	\$5,000 Title I
TOTAL	\$ 45,726 Title 1



Goal 2

Subject: Mathematics

Goal Statement:

Students at Apricot Valley will meet or exceed the county average by + or - 3% for students meeting/exceeding standards in Math.

LCAP Goal: Prepare students to be college and career ready

Basis for this Goal

***Due to COVID-19 and school closures, CAASPP testing was not done for 2020-21. Data from iReady was used in lieu of CAASPP.*

Overall, 29% of third–fifth grade students were at mid or above grade level on the final iReady Math Diagnostic for 2020-21. In 2019-20, 12% were at mid or above grade level on the final iReady Math Diagnostic. We increased 17%. There was no way for us to compare the county average for iReady data.

Activity	Proposed Expenditure
#1 Supplemental Materials and iReady	\$3,000 Title I \$5,200 Title I
#2 Provide math intervention for students performing below grade level standards.	\$29,026 Title I (intervention)
TOTAL	\$ 37,226 Title I

Goal 3

Subject: Parent Involvement

Goal Statement:

Provide parent education and involvement opportunities. Implement parent nights to support parents in learning based on parent surveys and discussions. *For example:* Family Literacy, The Paper Tutoring Program, NEU, Science Night, etc.

LCAP Goal: We will cultivate meaningful partnerships with parents, families and community stakeholders in order to support student success in school.

Activity	Proposed Expenditure
#1 Materials and Supplies for activities presented	\$3,000 Title I



#2 Incentives for parents/students that attend/participate and receive a raffle ticket to be entered into a drawing.	\$2,000 Title I
#3 Staffing support	\$1,000 Title I
TOTAL	\$6,000 Title I

Goal 4	
Subject: School Climate	
Goal Statement: We will see an increase of 3% on the California Healthy Kids Survey regarding feeling safe at school, being treated with respect and caring adult relationships. Apricot Valley has been identified as an ATSI school due to the suspension rate being in the red category for the following sub groups: students with disabilities and 2 or more races. AVE plans on decreasing suspensions from red to orange on the CA Dashboard by utilizing our PBIS strategies and resources.	
LCAP Goal: We will provide a safe and welcoming environment where students attend and are connected to their schools by utilizing PBIS/SEL.	
<u>Basis for this Goal</u> The 2017-2018 California Healthy Kids survey states that 78% of our students feel safe at school, 86% feel they are treated with respect, and 55% feel they have caring adult relationships. Only 46% of 5th graders took the survey. With consistency in the implementation of PBIS/SEL, the number of major referrals that result in suspension has decreased. Continuing this along with the support of our SAS five days/week, we will support our most 'at need' students. We will continue the use of PBIS strategies and resources.	
Activity	Proposed Expenditure
#1 PBIS Recognition/Incentives <ul style="list-style-type: none">• ROAR Rewards/Shout Outs• CICO• Extra recess or Lunch with Admin	\$5,000-Title I



#2 Supplemental Books/Materials on SEL/Diversity/Inclusion/Anti-Bullying/Positive School Culture	\$8,000-Title III
#3 Student Support Specialist (SAS)	\$45,044 Title I and \$7,865 LCAP
TOTAL	\$50,044- Title I and \$8,000 Title III

Goal 5	
Subject: English Language Development	
Goal Statement: <i>**Due to COVID-19 and school closures, CAASPP testing was not done for 2020-21. Data from iReady was used in lieu of CAASPP.</i>	
We will increase EL and RFEP students' performance on the CAASPP by 5% in both ELA and Math for the 2021-22 school year.	
LCAP Goal: Prepare students to be college and career ready	
<u>Basis for this Goal</u> Teachers have been trained in ELD strategies to enable them to better support English Learners. In 2020-21, 20.25% of EL students scored mid or above grade level on the Reading Diagnostic. 16.4% of EL students scored mid or above grade level on the Math Diagnostic. Here is the performance data for our EL students on the iReady Diagnostic in 2019-20: Reading: English Learners scored 11% on Reading with 4th and 5th grade both scoring 0%. Math: English Learners scored 3% on Math with 4th and 5th grade both scoring 0%. <i>**RFEP students are included with EO students in iReady data.</i>	
Activity	Proposed Expenditure
#1 Purchase supplemental curriculum and materials to support English Learners.	\$11,830-Title III
#2 Offer PIQE Parent Workshops (Parent Institute for Quality Education) Previous PIQE graduates and other interested parents attend three week leadership program	\$5,000-Title III Cost of PIQE Leadership program (*Have not been able to implement under COVID)



<i>TOTAL</i>	<i>\$16,830 Title III</i>
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