



Apricot Valley
2021- 2022
SPSA Executive Summary

Title I Entitlement: Previous: \$74, 583.00 (2/2/21) **Current: \$138, 996**

Title III: 20-21 Total Allocations= \$ 21,681 **Current: \$24, 830**

21-22 TOTAL:

\$163,826

Goal 1	
Subject: English-Language Arts	
Goal Statement: Students at Apricot Valley will meet or exceed the county average by + or - 3% for students meeting/exceeding standard in ELA.	
LCAP Goal: Prepare students to be college and career ready	
<p><u>Basis for this Goal</u> <i>**Due to COVID-19 and school closures, CAASPP testing was not done for 2020-21. Data from iReady was used in lieu of CAASPP.</i></p> <p>Overall, 41%% of third through fifth grade students were at mid or above grade level on the final iReady Reading Diagnostic for 2020-21. In 2019-20, 42%% were at mid or above grade level on the final iReady Reading Diagnostic. We had a 1% loss in comparison. There was no way for us to compare the county average for iReady data.</p>	
Activity	Proposed Expenditure
#1 Supplemental leveled books	\$3,000 Title I
#2 Supplemental Materials for intervention and iReady	\$3,500 Title I \$5,200 Title I
#3 Provide ELA intervention for students performing below grade level standards.	\$29,026 Title I (intervention para)
#4 Provide ELA Tutoring for students performing below grade level standards	\$5,000 Title I
TOTAL	\$ 45,726 Title 1



Goal 2	
Subject: Mathematics	
Goal Statement: Students at Apricot Valley will meet or exceed the county average by + or - 3% for students meeting/exceeding standards in Math.	
LCAP Goal: Prepare students to be college and career ready	
<p><u>Basis for this Goal</u> <i>**Due to COVID-19 and school closures, CAASPP testing was not done for 2020-21. Data from iReady was used in lieu of CAASPP.</i></p> <p>Overall, 29% of third–fifth grade students were at mid or above grade level on the final iReady Math Diagnostic for 2020-21. In 2019-20, 12% were at mid or above grade level on the final iReady Math Diagnostic. We increased 17%. There was no way for us to compare the county average for iReady data.</p>	
Activity	Proposed Expenditure
#1 Supplemental Materials and iReady	\$3,000 Title I \$5,200 Title I
#2 Provide math intervention for students performing below grade level standards.	\$29,026 Title I (intervention)
TOTAL	\$ 37,226 Title I

Goal 3	
Subject: Parent Involvement	
Goal Statement: Provide parent education and involvement opportunities. Implement parent nights to support parents in learning based on parent surveys and discussions. <i>For example: Family Literacy, The Paper Tutoring Program, NEU, Science Night, etc.</i>	
LCAP Goal: We will cultivate meaningful partnerships with parents, families and community stakeholders in order to support student success in school.	
Activity	Proposed Expenditure
#1 Materials and Supplies for activities presented	\$3,000 Title I



#2 Incentives for parents/students that attend/participate and receive a raffle ticket to be entered into a drawing.	\$2,000 Title I
#3 Staffing support	\$1,000 Title I
TOTAL	\$6,000 Title I

Goal 4	
Subject: School Climate	
Goal Statement:	
<p>We will see an increase of 3% on the California Healthy Kids Survey regarding feeling safe at school, being treated with respect and caring adult relationships.</p> <p>Apricot Valley has been identified as an ATSI school due to the suspension rate being in the red category for the following sub groups: students with disabilities and 2 or more races.</p> <p>AVE plans on decreasing suspensions from red to orange on the CA Dashboard by utilizing our PBIS strategies and resources.</p>	
LCAP Goal: We will provide a safe and welcoming environment where students attend and are connected to their schools by utilizing PBIS/SEL.	
<p><u>Basis for this Goal</u></p> <p>The 2017-2018 California Healthy Kids survey states that 78% of our students feel safe at school, 86% feel they are treated with respect, and 55% feel they have caring adult relationships. Only 46% of 5th graders took the survey.</p> <p>With consistency in the implementation of PBIS/SEL, the number of major referrals that result in suspension has decreased. Continuing this along with the support of our SAS five days/week, we will support our most 'at need' students. We will continue the use of PBIS strategies and resources.</p>	
Activity	Proposed Expenditure
<p>#1 PBIS Recognition/Incentives</p> <ul style="list-style-type: none"> • ROAR Rewards/Shout Outs • CICO • Extra recess or Lunch with Admin 	\$5,000-Title I



#2 Supplemental Books/Materials on SEL/Diversity/Inclusion/Anti-Bullying/Positive School Culture	\$8,000-Title III
#3 Student Support Specialist (SAS)	\$45,044 Title I and \$7,865 LCAP
TOTAL	\$50,044- Title I and \$8,000 Title III

Goal 5	
Subject: English Language Development	
<p>Goal Statement: <i>**Due to COVID-19 and school closures, CAASPP testing was not done for 2020-21. Data from iReady was used in lieu of CAASPP.</i></p> <p>We will increase EL and RFEP students' performance on the CAASPP by 5% in both ELA and Math for the 2021-22 school year.</p>	
LCAP Goal: Prepare students to be college and career ready	
<p>Basis for this Goal Teachers have been trained in ELD strategies to enable them to better support English Learners. In 2020-21, 20.25% of EL students scored mid or above grade level on the Reading Diagnostic. 16.4% of EL students scored mid or above grade level on the Math Diagnostic.</p> <p>Here is the performance data for our EL students on the iReady Diagnostic in 2019-20:</p> <p>Reading: English Learners scored 11% on Reading with 4th and 5th grade both scoring 0%. Math: English Learners scored 3% on Math with 4th and 5th grade both scoring 0%.</p> <p><i>**RFEP students are included with EO students in iReady data.</i></p>	
Activity	Proposed Expenditure
#1 Purchase supplemental curriculum and materials to support English Learners.	\$11,830-Title III
<p>#2 Offer PIQE Parent Workshops (Parent Institute for Quality Education)</p> <p>Previous PIQE graduates and other interested parents attend three week leadership program</p>	<p>\$5,000-Title III Cost of PIQE Leadership program</p> <p>(*Have not been able to implement under COVID)</p>



TOTAL	\$16,830 Title III
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