

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **TUESDAY, MARCH 15, 2022**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2022 DELEGATE ASSEMBLY BALLOT
SUBREGION 8-C
(Stanislaus County)

Number of seats: 1 (Vote for no more than 1 candidates)

Delegates will serve two-year terms beginning April 1, 2022 - March 31, 2024

**denotes incumbent*

Ken Howenstine (Turlock USD)

Faye Lane (Ceres USD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 8 – 14 Delegates (12 elected/2 appointed)◆

Director: Stephen Schluer (Manteca USD)

Below is a list of all elected or appointed Delegates from this Region.

Subregion 8-A (San Joaquin)

Eric Duncan (Manteca USD), term expires 2022

Kathy Howe (Manteca USD), term expires 2022

Cecilia Mendez (Stockton USD)◆, appointed term expires 2022

George Neely (Lodi USD), term expires 2023

Christopher (Kit) Oase (Ripon USD), term expires 2023

Jenny Van De Pol (Lincoln USD), term expires 2022

Raymond C. Zulueta Jr. (Stockton USD) ◆, appointed term expires 2023

Subregion 8-B (Amador, Calaveras, Tuolumne)

Sherri Reusche (Calaveras USD), term expires 2023

Subregion 8-C (Stanislaus)

Faye Lane (Ceres USD), term expires 2022

Cynthia (Cindi) Lindsey (Sylvan Union ESD), term expires 2023

Paul Wallace (Neman-Crows Landing USD), term expires 2023

Subregion 8-D (Merced)

Jessee Espinosa (Merced City ESD), term expires 2023

Vacant, term expires 2022

County Delegate:

Juliana Feriani (Tuolumne COE), term expires 2022

Counties

San Joaquin (Subregion A)

Amador, Calaveras, Tuolumne (Subregion B)

Stanislaus (Subregion C)

Merced (Subregion D)

Delegate Assembly

Biographical Sketch Form for 2022 Election



Deadline: Friday, January 7, 2022 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2022. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2022.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Kenneth D. Howenstine

Date: 30 December 2021

Name: Ken Howenstine

CSBA Region & subregion #: 8C

District or COE: Turlock Unified School District

Years on board: 1

Profession: Sales Professional Contact Number (Cell Home Bus.): (209) 667-0632 X2002

Primary E-mail: khowenstine@turlock.k12.ca.us

Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

My initial decision to apply for the school board is still true to this day: To ensure that all students are able to have equal and equitable access to all services needed to thrive, achieve, and become successful adults of our communities. As a parent of children in both mainstream and special education, I'm fortunate to have a unique lense to view board governance and the results it has. I have served on the Turlock USD LCAP Committee, outside committees, and various regional governmental bodies. I believe I will offer a differing point of view but a desire to find consensus and compromise. I have been actively involved in the creation, implementation, and adoption of policy and procedure for agencies.

It is my desire to put forth a consistent effort to help engage our a continue the CSBA mission of defining and driving the public education policy agenda through advocacy, training, and member services. In submitting my application is the same as running for appointment. I feel that I offer a unique lens through which I look for solutions. I am methodical and logical in my quest for answers and information. As a parent of a child in Special Education I have learned to champion and be a voice for them. I would offer the same passion, dedication, and collaboration I have brought to the School Board.

Please describe your activities and involvement on your local board, community, and/or CSBA.

I have served as volunteer firefighter for 20 years. I have served in every capacity from training officer, senior firefighter, senior captain and currently as the Assistant Chief. I have served previously on our exective board as Secretary for 4 years and President for 6 years. as part of this body we have continuously engaged our community to meet their needs. As first term appointed member of our board, I have actively participated in meetings, school visitations, and additional CSBA sponsored trainings to better increase my understanding of the importance of Public Boards of Education. I attend my first AEC in person in 2021. Here, I saw first hand the value in having high participation in our governance team through quality training, oportunites for collaboration, and discussion. While I still new to the Board, my desire to partiicapte and help move our mission forward.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

As we continue to evolve and move through two years of pandemic, our role has been tested by the public in which we serve. The role of a governing board has shifted from that of policy and fiscal steward ship to public policy and legislative creator by the public. We must educate the public to the role of a Board of Education to be the foundation for civil decorum and governance. CSBA has continued to seek guidance for it's members on best practices in these unclear times. By asking the questions and seeking to find the answers, CSBA has offered support to its members. It's ability to advocate collectively for Districts as an important function as most Districts are unable to adequately do so.

I see the role as a delegate to provide direction and feedback on the direction and course for the CSBA collective good. An dit's crucial role in ensuring that we have a direct line to the needs of our members and communities. And the system of CSBA delegates is key to that ability to address our needs.

Kenneth Howenstine is a California native born in San Diego, CA and raised in the foothills outside of La Grange. Son of a lifelong educator and a business owner, Ken attended schools in Groveland and high school in Merced where he was a member of the award-winning Golden Valley High School music program. It was in this program he developed leadership, dedication, and the understanding of working towards a goal.

Mr. Howenstine is a graduate of CSU, Stanislaus with a Bachelor of the Arts Degree in Music Technology. While attending Stanislaus State, Ken met his wife Rachel, a teacher with Modesto City Schools. They have lived in Turlock since 2003 and have two boys who attend Turlock Unified Schools. Ken has served on the Brown Elementary Site Council and LCAP Steering Committee prior to his appointment to the Board of Trustees.

Throughout his career he has worked as a staff member for both CSU, Stanislaus & CSU, East Bay in their Departments of Music. Then in 2012, he made a change to the private sector to work for Burton's Fire INC, a dealer for global fire apparatus manufacturer, Rosenbauer. In 2021, He was promoted to a Regional Sales Manager for the IDEX Fire & Safety, where he works to provide world-class solutions for a wide range of applications and needs.

Mr. Howenstine is currently in his 20th year as a volunteer firefighter with the Turlock Rural Fire District and holds the rank of Assistant Fire Chief. He finds this has allowed him to serve others and be a positive influence within the community.

Delegate Assembly Biographical Sketch Form for 2022 Election



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Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Faye Lane

Date: December 9, 2021

Name: Faye Lane

CSBA Region & subregion #: 8.C.

District or COE: Ceres Unified School District

Years on board: 13

Profession: Retired Classified Employee Contact Number (Cell Home Bus.): 209-556-1501

Primary E-mail: flane@ceres.k12.ca.us

Are you an incumbent Delegate? Yes No If yes, year you became Delegate: 2008

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

In 2008, as a new member of the CUSD Board of Trustees, I was nominated and elected to the CSBA Delegate Assembly. I was re-elected 2010, 2012, 2014, 2016, 2018, and 2020. As a Delegate, it has been my honor to serve the interests of school districts and county offices of education throughout the state, continuing to expand my knowledge of policy and governance through a blend of hands-on experience and formal training such as CSBA's Masters in Governance, of which I am a 2009 graduate.

Over the course of my career in education, and throughout my service as an elected official, I have remained an advocate for students and for the educational community, actively lobbying legislators on a variety of issues. This activism was recognized in 2005 when I was awarded the California School Employees Association (CSEA) Wally Bice Award for outstanding political service. In 2013, I was appointed by CSBA President Cindy Marks to CSBA's Legislative Committee. In 2014, I had the honor of being recognized as California's 21st Assembly District Woman of the Year.

If elected to a sixth term on the CSBA Delegate Assembly, I will continue to keep children as my highest priority in providing effective, temperate governance and activism.

Please describe your activities and involvement on your local board, community, and/or CSBA.

It is my pleasure to be classified employee of the Ceres Unified School District for 32 years, until my retirement in 1997. I was also privileged to serve as President of CSEA Chapter 140, and was honored in 2008 as a member of the CSEA Honor Roll. Seeking to continue working on behalf of Ceres students, I ran for, and was elected to, the CUSD Board of Trustees in 2007. It was my pleasure and privilege to be re-elected for my second, third, and fourth term.

Together with my fellow Trustees, I have kept children at the forefront of my decision-making throughout the greatest fiscal crisis of generation, a major overhaul in the ways schools are funded through the Local Control Funding Formula, and implementation of the Common Core State Standards and Assessments. We have supported the deployment of over 14,000 Internet-based devices to Ceres students to enhance instruction and provide relevant skills for college and careers.

For eight years, I also held the office of Treasurer of the Association of Stanislaus County School Boards. My efforts in public safety advocacy have been acknowledged with a Lifetime Achievement Award in my community of Ceres.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

The proliferative use of technology in the classroom and remotely during the COVID-19 pandemic has created both abundant opportunities and the challenge of maintaining a focus on quality instruction as the core of student learning. Governing boards must set the direction for school districts and county offices of education to embrace the information age, and all of its possibilities, as a resource to supplement rather than supplant excellent instruction.

We must continue to set measurable goals that provide opportunities for professional development, collaboration, coaching, and timely and meaningful feedback, while incorporating technology that is constantly evolving. We must do this while assuring that our schools remain safe environments where the needs of the "whole" student are met. Research shows that students achieve at higher levels in surroundings in which they feel secure and valued. We must emphasize and be advocates for students' physical, emotional, social, and behavioral well-being as it correlates to the academic success.

CSBA can help to support these priorities through continued legislative advocacy, meaningful discourse on relevant topics, and ongoing training for governing board members.